

Warlawurru Catholic School, Red Hill, WA 6770



1. Contextual Information.

School Profile

Warlawurru Catholic School is a single campus Kindergarten to Year 6 Primary school located on the outskirts of Halls Creek, an isolated town area in the East Kimberley. Warlawurru caters for a majority Indigenous enrolment and is a Low SES funded School. Classes are generally two to three year level composites which presents a significant challenge. It is part of the Broome Diocese and was opened in 1989. The school services the local Lunja Community and other areas of Halls Creek. A transient population means an ever-changing student enrolment with daily attendances currently between 45 and 67 students. The School Motto: "Ngawi ngan yura, kiningi ngan yura"-can be translated from the Jaru as meaning "*Because of God's goodness our heart is good*". Warlawurru Catholic School seeks to empower its students so that they may be independent and walk with dignity and joy in both the Aboriginal cultures and the non-Aboriginal cultures with which they interact. Following the way of Ngawi we seek to nurture Gospel values and Aboriginal Spirituality.

Warlawurru offers a broad curriculum, including programs selected for their appropriateness to Indigenous Education:

- The Kimberley Companion and the WA Religious Education Guidelines
- structured numeracy and literacy dedicated blocks which adhere strongly to a set of beliefs about raising student performance across the school
- Implementation in 2016 of the Flexible Literacy for Remote Primary Schools program (incorporating Direct Instruction from 2016 - 2017)
- Continuation in 2017 of Reading Recovery as second wave intervention for students with low literacy levels.
- PATHS (Promoting Alternative Thinking Strategies)
- Implementation of the WA National Curriculum

There are whole school plans in place addressing the following areas:

1. Code of Conduct
2. Attendance
3. Curriculum
4. Evangelisation
5. Positive Behaviour Strategies
6. School-Community Partnership Agreement
7. School Improvement Plan (annual)
8. School Strategic Plan

2. Teacher Standards and Qualifications in 2017

Number of Teaching staff	3 year trained	4 year trained	Teachers with a Degree at Masters level or higher
	1	4	3

3. Workforce Composition 2017

Teachers Male	1	Non-Teaching Male	2
Teachers Female	5	Non-Teaching Female	4
Indigenous Female	4	Indigenous Male	2

4. Student Attendance at School 2016/2015

Year Group	Percentage who attended school in 2016	Percentage who attended school in 2015
Kindergarten	73.43	56.06
Pre-Primary	61.13	55.64
Year One	67.21	56.81
Year Two	62.08	62.25
Year Three	67.40	55.68
Year Four	65.12	57.98
Year Five	65.69	39.09
Year Six	58.81	49.16
Whole School Attendance	65.10%	54.08%

Management of Absentees

Warlawurru Catholic School is committed to working with parents/ community members and students to encourage and improve regular school attendance, positive attitudes to education and student learning outcomes. Warlawurru CS supports parent/ community involvement in issues that will assist better outcomes for students. Warlawurru CS recognises and anticipates that with the participation of parents and community members in the strategies, there will be a positive effect on the students' attendance. We recognise that appropriate strategies need to be implemented at Community, Whole-School, Class and individual Student levels.

Non-attendance is managed at a variety of levels	
<p>Community Level</p> <p>SCPA</p> <p>ATA Liaison Role</p>	<p>School Community Partnership Agreement states “The Community will support the School to increased attendance by making sure their children will:</p> <ul style="list-style-type: none"> • attend school every day • have a good night’s sleep • be fed, clean and ready for school • not make excuses for not coming to school <p>ATA’s visit assigned community to follow up on absenteeism.</p>
<p>Whole-School Level</p> <p>Daily Bus Run</p> <p>Fruit and Daily cooked lunch incentive</p>	<p>Two school bus runs pick up all students who attend Warlawurru Catholic school including those who attend 3 Year Old Programme. Bus drivers liaise with parents regarding absentees. Students who are temporarily away due to cultural reasons are expected to attend school in the community they are living at. Administrative Officer follows up with a phone call to relevant school.</p> <p>Fruit is provided twice a day as is a hot cooked lunch. Payment is encouraged but not insisted.</p>
<p>Class Level</p>	<p>Absences are recorded twice daily on SEQTA Teacher liaises with ATA as to absences Parent/home visit by teacher and/or ATA Administrative Assistant notified and follow up phone calls made Pool-Pass Incentives for good weekly attendance Term Prize for best attendance at each year level</p>
<p>Individual Student Level Intervention</p> <p>Incentive</p>	<p>Parent/carer contacted by classroom teacher Notes recorded on SEQTA Attendance officers notified of continuous, unexplained absentees DCPFS notified if non-attendance continues to be unexplained</p> <p>Disneyland/Florida trip (sponsored by private donor) available to senior school student who meets the attendance criteria</p>

5. Naplan

NAPLAN Data 2016

Percentage of Students <u>at or above</u> National Minimum Standard						
		Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	2016	20%	0%	13%	25%	20%
Year 5	2016	0%	0%	0%	0%	0%

6. Parent, student and teacher satisfaction

The 2016 School Climate Survey Review revealed that an overwhelming majority of students, parents and staff were very satisfied with Warlawurru Catholic School. The survey revealed that the school community as a whole felt valued, respected and supported in their various capacities, be it as teacher, support staff, parent or student.

Satisfaction can also be gauged by the retention rates of students, Aboriginal Teacher Assistants and support staff and the enrolment of young children by ex-students of the school. While teacher retention cannot accurately be used for this purpose as a number of teachers are on secondment from elsewhere, over the past four years all teachers completed the term of their contract and expressed a willingness to return to the school at a future date. In 2017 all classroom teachers returned to teach at the school. Two specialist teachers on secondment returned to their original schools after completing their two year contract.

7. Post-school destinations

The School had no graduation group in 2016 due to relocation of the two year six students to other communities in Term 4.

8. School income

Detailed information on school income can be accessed from the *MY School website*:

<http://www.myschool.edu.au/Finance/Index/80076/WarlawurruCatholicSchool/48989/2016>